

# Discovering Discipleship Dynamics Of Christian Education

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**The Mind of a Leader** Bruce E. Winston 2022-08-11 This edited collection examines the mind of leaders throughout the Bible to understand how thoughts and behaviors can support or sabotage leadership efforts. It is divided into three parts: the first part addresses thinking, influence, and communicating through the theoretical lenses of humility, metacognition, and personal well-being. Part Two addresses managing, motivating, and change through the theoretical lenses of leader-follower relationships and Lewin's change model. Finally, Part Three addresses ethics, service, and character through the theoretical lenses of participative leadership, inclusivity, resilience, and mentoring. Each chapter uses a biblical example to demonstrate the role of the mind in the effectiveness of different leaders. This volume will serve as a valuable resource to researchers interested in leadership studies, particularly those examining the biblical perspective.  
*With Christ in the School of Disciple Building* Carl Wilson 1976

**A Biblical Theology of Christian Discipleship** Johnny Turner 2021-06-11 A Biblical Theology of Christian Discipleship is a spiritual resource that examines the biblical and theological doctrines to do ministry amid challenges and oppositions. The role of the church is to persuade individuals to establish a philosophy of authentic discipleship. This book challenges the church to walk humbly before God as genuine disciples. The primary focus is to carefully follow Christ's mandate of the Great Commission in Matthew 28:18-20, "Go and make disciples." More importantly, the book describes how the church can effectively use different methods and principles to better prepare believers for Christ.  
**Encyclopedia of Christian Education** George Thomas Kurian 2015-05-07 This reference work tells the unique history of Christian education and shows how Christian educators pioneered such institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten.

*Glaubensriesen - Seelenzwerge?* Peter Scazzero 2011-08-17 Der christliche Glaube zielt auf konkrete Veränderung. Er soll Früchte tragen: Freude, Friede, Sanftmut, Geduld, Liebe .... Warum funktioniert das in der Praxis so wenig? \* Warum sind viele Christen menschlich so verkümmert? \* Warum gibt es in christlichen Gemeinden so viele bittere Konflikte und Machtkämpfe? \* Welche Rolle spielen unsere Gefühle für den Glauben? Peter Scazzero beschreibt in diesem Buch Symptome eines Glaubens, der emotional unreif geblieben ist. Er deckt auf, warum herkömmliche Vermittlungswege von Glaubenswachstum oft einer Reifung der Persönlichkeit geradezu im Weg stehen. Und er skizziert den Weg zu einem ganzheitlichen, erwachsenen Glauben, auf dem die emotionale Reife nicht auf der Strecke bleibt. Denn er ist überzeugt: "Das größte Geschenk, das die Kirche unserer Welt machen kann, liegt darin, eine Gemeinschaft von emotional erwachsenen Menschen zu werden, die gelernt haben, wie man liebt."

**Christian Education** Myrtle A. Felkner 2001 Felkner covers such key areas as enlisting and training teachers; selecting curriculum; finding and using places and spaces; barriers and opportunities; and locating and inviting students. An excellent resource list for future reference is included, as well as questions for discussion.

Renewing Communication Colleen R. Derr 2020-02-04 How can we as Christian leaders make the most of our communication to help others become more like Christ? Colleen Derr draws on decades of experience in education and church ministry to offer a holistic strategy for transformational communication, showing that communication powered by the Spirit needn't be limited to the pulpit or classroom, but can include

everyday interactions and relationships.

*The Dynamics of Christian Education* Iris V. Cully 1958

**Neuroscience and Christian Formation**

Mark A. Maddix 2016-10-01 Why a text on neuroscience and Christian formation? Simply put, we need one that represents the range of possible intersections for today and into the future. In recent years, neuroscience's various fields of study have influenced our understanding of the person, memory, learning, development, communal interaction, and the practice of education. The book serves as an introductory textbook for Christian education/formation professors to use in Christian education or Christian formation courses at the College or Seminary level. The book is designed to provide an overview of how current research in neuroscience is impacting how we view Christian education and formation with particular attention given to faith formation, teaching, development, and worship The first four chapters discuss how neuroscience broadly influences Christian education and formation. Chapters five through eight explore how neuroscience informs specific formational practices, from personal meditation, to intercultural encounter, to congregational formation and worship. The last four chapters explore various aspects of neuroscience along developmental lines, The book also moves from conceptual overviews to more empirical studies late in the text. Each chapter of this book can also be read and discussed individually. Each author has provided both discussion topics, suggestions for future reading within neuroscience, and discussion questions at the end of the chapter.

*Our Watchword and Song* Dean G Blevins 2013-02-04 Practicing faithful

discipleship means focusing on the daily aspects of Christian education in the local church, within its structures, and through faithful ministry. Through Bible-based truths and helpful insights, *Discovering Discipleship* identifies principles that provide the Christian educator with an overview of the significant aspects of faithful discipleship. Effectively organized into four areas--definitions, dynamics, design, and practice--authors Dean Blevins and Mark Maddix offer readers an approach to discipleship that seeks to honor God, understand our role in the contemporary world, and guide persons and communities according to Kingdom principles. In this honest exploration, readers will find a new perspective on discipleship that will help them dig deeper and develop a long-lasting and effective practice of community formation and faithful discipleship.

**Nurturing Faith** Fred P. Edie  
2021-09-07 Faith left on rocky soil withers. But faith nurtured in the good soil of Christian teaching, formation, and mentorship grows to maturity and yields thriving community. Educational ministries are so often where this happens--where the desires of the human heart are shaped toward a love for God, a love for one's neighbor, and a love for the world. In this comprehensive guide to educational ministries in the twenty-first century, Fred Edie and Mark Lamport explore how church leaders and others involved in Christian education can nurture a robust, cruciform faith within their communities. When discussing strategies and goals, Edie and Lamport consider a range of contexts and a variety of related fields that might give insight into educational ministry: theology, pedagogy, philosophy, social science, and more. Those working with any age

group--children, adolescents, and adults--will find a relevant discussion of key underlying theological themes, a guide to concrete practices, and indispensable help in navigating shifting cultural dynamics. Exceedingly practical and consistent with the teachings of the gospel, the wisdom in this book will speak to all who long to foster discipleship in their church, school, or missional community. Key Features A "Road Map" at the beginning of each chapter concisely introduces the chapter's topic and essential themes. Sidebars throughout the text provide deeper insight into particular important or nuanced concepts. Discussion questions at the end of each chapter facilitate further reflection, especially in conversation with others. Suggestions for further reading are provided at the end of each chapter for those interested in exploring the chapter's ideas in greater depth. Concluding the book is a series of afterwords from experts in the field of Christian educational ministries: Martyn Percy, Almeda Wright, Craig Dykstra, Kirsten Oh, Elizabeth DeGaynor, and Thomas Groome.

**Missional Discipleship After Christendom** Andrew R. Hardy  
2018-03-14 It is not a changing culture, reduced resources, or a rescinding Christian memory that creates the greatest challenges for the church in the West. It is the lack of a clear commitment to the intentional, authentic, and contextual expressions of missional disciple-making, which will shape current and future generations of followers of Jesus to express the values of the Kingdom today. This book offers stimulating historical, biblical, and theological reflections on discipleship and considers some of the possibilities and opportunities afforded to us by our post-Christian

context. Missional discipleship allows the missio Dei to shape us in our engagement our practices and sustain us in the lifelong journey of becoming and developing disciples that follow Jesus today.

**Christian Education** Freddy Cardoza 2019-11-05 This introductory textbook solidly situates Christian education in the church and ministry context of the 21st century. With over 20 years of ministry, teaching, and leadership experience, Freddy Cardoza is uniquely qualified to bring together a wide range of Christian educators. This volume features the expertise of 25 evangelical scholars of Christian education, including diverse, next-generation voices in the field. It provides balanced biblical-theological and practical perspectives for church and parachurch leaders, equipping them to meet the ever-changing needs of our world. Additional resources for professors and students are available through Textbook eSources.

*Practicing Christian Education* Mark A. Maddix 2017-07-18 This accessible introduction to the broad scope of Christian education focuses on its practice in the local church. Two leading experts argue that Christian education encompasses all of the intentional practices of the local church, including worship, mission, sacraments, and teaching. They explore Christian education not only as a field of study but as a vital congregational ministry, showing how congregations can engage in discipleship and formation for spiritual growth. The book features exercises and other pedagogical devices and includes reflection questions and suggestions for further reading.

**Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1986** 1991  
**The American Directory of Writer's**

**Guidelines** Stephen Blake Mettee 2005-12 Perhaps the best-kept secret in the publishing industry is that many publishers--both periodical publishers and book publishers--make available writer's guidelines to assist would-be contributors. Written by the staff at each publishing house, these guidelines help writers target their submissions to the exact needs of the individual publisher. The American Directory of Writer's Guidelines is a compilation of the actual writer's guidelines for more than 1,600 publishers. A one-of-a-kind source to browse for article, short story, poetry and book ideas.

**International Journal of Religious Education** 1947

Beyond Christian Education R. Ben Marshall 2015-11-06 Beyond Christian Education is about raising up committed servants of Gods Justice and Peace. Our present efforts at nurture in the local church are suffering from ineffectiveness. The time has come to go beyond what we have known as Christian Education and bring about a more effective approach called Christian Nurture. This book is a call to nurture a deeper connection with the source of the power in the persons relationship with God as well as what it means to be a loving servant. Through solid grounding in theology and a functional understanding of the dynamics of nurturing Christians, the Nurture approach brings together teaching and essential spiritual guidance. The approach emphasizes the role of the whole congregation in nurture and a stronger focus on the place of the home as a foundational locus of nurturing Christians. It proposes a balanced curriculum including inner formation, traditioning, prophetic sensitivity and servanthood. These emphases become a source of creativity in the congregational environment, the home,

intentional nurture experiences and servanthood immersions. Beyond Christian Education is important reading for local churches concerned about the future of their efforts at nurturing Christians.

**Renovating Holiness** Thomas Jay Oord 2015-02-03 This book is a call for change. Even more, it calls for open conversation about change. For too long, many in the Church of the Nazarene have considered the doctrine of holiness off limits, a sacred cow, impervious to all forces of cultural modification and theological renewal. It's time for a real change, because the church needs renovation! These 100+ essays from Millennial and Xer leaders explore how holiness might be understood and lived today.

**The Logic of the Spirit in Human Thought and Experience** Keith J White 2015-02-26 In March 2012 a small consultation convened on the campus of Princeton Theological Seminary, where James E. Loder Jr. had served for forty years as the Mary D. Synnott Professor of the Philosophy of Christian Education. Members from the Child Theology Movement had begun to read Loder's work and they wanted to go further. So they invited former students of Loder's to meet with them for conversations about things that really mattered to them and to Loder: human beings (and especially children), the church's witness to the gospel of Jesus Christ, and discerning the work of Spiritus Creator in the postmodern world. The conversations proved rich and rewarding and some would even say they took on a life of their own - serious scholarship set to the music of the Spirit's communion-creating artistry forming new relationships, inspiring new ideas, and sustaining all of it amid much laughter, joy, and hope. These essays, taken from the papers delivered at the consultation, are offered as a means

of extending that conversation inspired by Loder's interdisciplinary practical theological science and his discernment of the

Christian Higher Education in Canada Stanley E. Porter 2020-11-17 The Toronto 2018 Symposium on Christian Higher Education provided an opportunity for leaders in the Canadian Christian higher education movement to reflect deeply on its development, current reality, and future possibilities. The Canadian Christian higher education scene comprises a wide range of institutions, including Christian universities, Bible colleges, and seminaries and graduate schools. Each type has its own distinctive history and likewise represents both challenges and opportunities. Even though they are intertwined in their common purpose, these higher educational institutions express this purpose in various ways. This volume is a collection of the papers and plenary talks designed to share the content of the symposium with a wider audience. The papers are all written by active scholars and researchers who are connected to the member institutions of Christian Higher Education Canada (CHEC). They not only illustrate the quality of the scholarship at these institutions, but they make their own critical contribution to an ongoing discussion regarding the role and place of Christian higher education within the wider society. This volume is intended to be helpful to students, faculty, staff, board members, and supporters of Canadian and other Christian higher education institutions, as well as interested individuals and scholars.

**Understanding Faith Formation** Mark A. Maddix 2020-10-27 Three leading Christian educators offer a survey of faith formation from various perspectives: biblical, theological,

pastoral, practical, and global. They present a biblical theology of faith formation for individual and congregational life and show how faith can be formed through the life and mission of the local church through practices such as communal worship, Bible study, and mission. They also explore the faces of faith formation in multicultural and global contexts. The book includes practical exercises for those beginning in ministry and reflection questions. PowerPoint slides are available through Textbook eSources.

**Christian Education** Robert E. Clark 1991-10-22 Whether in the home or in the church or in a Christian school, the challenge of contemporary Christian educators is to meet the academic needs of students while remaining unswerving in adherence to biblical principles. *Christian Education: Foundations for the Future* introduces you to the basics of a healthy Christian education program, then takes you beyond, showing you how to develop a fresh, innovative Christian education program that will revitalize your church, home, or school.

*The Christ-Centered Home* Mark Musser 2015-01-21 "EVERY FAMILY SHOULD READ THIS!" A survey by The Barna Group found that "parents typically have no plan for the spiritual development of their children; do not consider it a priority, have little or no training in how to nurture a child's faith, have no related standards or goals that they are seeking to satisfy, and experience no accountability for their efforts." The results of this are tragic. Recent reports have discovered that between 75% and 85% of children who grow up in evangelical homes leave the church by their sophomore year of college. Every day our children are bombarded by the culture and its message, yet they are not daily receiving the

truth and message of Christ. Leaving the church to do that a few scant hours a week does little to combat the culture's sway. Yet, long before God established the nation of Israel to be His chosen people, and long before He established the church to spread His glory, He established the family to be the primary means of making disciples. Is your family fulfilling that mandate? In this must-read book for every Christian family, you will discover how the ancient Shema (Deuteronomy 6:4-9) is a blessing for all modern families trying to navigate in our present culture.

Best Practices of Online Education Mark A. Maddix 2012-04-01 The book provides best practices from online educators who are engaged in online teaching and program development in Christian higher education. It also explores the distinct aspects of teaching and developing online courses and programs from a Christian perspective and within Christian higher education institutions. As such it is can serve as a ready resource for academic administrators and professors, novices and veterans at online program development and instruction.

*Noticing God* Richard Peace 2012-05-25 Where is God? How do we encounter God? How do we know it is God we encounter and not some figment of our imagination? Is it possible to know God in some sort of relational way? Richard Peace believes it is. But it requires a certain level of awareness, a certain discipline of the heart. Peace calls it the "spiritual discipline of noticing God." In this book he unpacks what it means to make a conscious practice noticing God in daily life. He explores the various ways people experience and recognize God's presence, including mystical encounters, ordinary daily life,

within our hearts, through other people, through Scripture, nature and the church. Throughout he returns to the question of discernment, helping you understand how you can know that it is indeed God you are meeting in each of these places, not just some fanciful figment of the imagination. God is deeply present in our world, and you can actually encounter him. Here's how.

*Christian Education and the Emerging Church* Rev. Dr. Wendi Sargeant 2015-07-24 All signs point to Christian education having lost its theological location and prominence in the life of the Western Protestant church. The Emerging Church movement, as an intentionally postmodern approach to ministry in the contemporary context, may, however, offer insights to reinterpret Christian education. This significant movement in today's church gives Christian education a new interpretive framework that is theologically located at an intersection of doxology and doctrine. In her examination of postmodern faith formation, Wendi Sargeant explores the importance of the Christian worshipping community as the most appropriate setting for Christian education. Practitioners and students will benefit from the ready-to-use teaching and learning matrix, and all those with interest in the formation of faith in themselves and others will draw much from the way Sargeant situates worship as the basis for enhancing Christian formation and ethos.

*Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1954* United States. Internal Revenue Service 1993

**Sharing Faith** Thomas Groome 1998-11-23 Provides a comprehensive introduction to all aspects of religious education and pastoral ministry and gives an in-depth

inquiry into the philosophical, educational and theological theories for sharing faith.

Dynamics of Church Growth Ron Jenson 1981

**Relational Discipleship** Brian Craig Drurey 2017-03-28 God is waiting for each of us to return home! In fact, God is already out in the world searching and inviting each person to take the journey back to God's house. Relational Discipleship: Moving Back Home with God approaches discipleship from a fresh perspective and intentionally draws on biblical principles and examples of discipleship. In this approach, the metaphor of a house is used to describe our journey back to God. Hospitality plays a key factor in how discipleship, from this perspective, warmly calls each person forward in each step. Other modes of discipleship are solely focused on transformation of the disciple. Here, in this model, the transformation of the discipler must occur first. Then, the discipler can be a warm host helping other travelers on the path to God's house. Join in the journey today and see how Relational Discipleship offers the call to move back home with God.

**Measuring Spiritual Maturity** Randy Tompkins 2019-10-21 Jesus commissioned His apostles "and, by extension, the church" to make disciples. Many church leaders have come to the conclusion that attending worship services and Bible study classes will result in making disciples. A review of statistical reports indicates a majority of church members and attenders do not believe this process will work, or they have come to the conclusion they do not want to become disciples. The 2010 US Religion Census report indicated 79% of the 150,686,156 members, children, and other attenders did not attend worship

services. It also reported over 60% of the same group did not attend Bible study classes. In 2014 one of the major denominations in the United States reported 63% of church members did not attend worship services and 62% did not attend Bible study classes. There are literally thousands of spiritual surveys available to church leaders. A majority of these surveys develop conclusions based on a single survey being administered or two surveys being administered several months apart. If a disciple-making process is to be effective, there needs to be a method of measuring the progress of individuals moving toward spiritual maturity. This type of measurement would produce a visual of spiritual growth, spiritual decline, or spiritual non-growth. The only way to measure the spiritual progress of an individual is to create a measurement of the various elements of the spiritual life. The process of measuring spiritual maturity in this book is self-contained within the participating church, and the responses of the participating individuals are highly confidential and warehoused by the participating church.

#### **Publication 1994**

*Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1954 2002*  
Exploring Church Growth Wilbert R. Shenk 2010-08-01 During the past twenty years the phenomenon of church growth--especially as it has been known under the dynamic leadership of Donald McGavran and the School of World Mission, Fuller Theological Seminary--has resulted in an impressive array of books, articles, reports, and theses. While freely acknowledging their debut to the church growth school, the contributors to this volume wish to explore further the premises,

principles, and goals of church growth. Firmly convinced that church growth is more than empirical data and effective methods, and that there is nothing approaching a complete book of church growth, they aim not simply to offer definitive answers but rather to open up fresh lines of inquiry--historical, experiential, methodological, and theological. Thus, while interacting with previous studies, the authors view their work as a constructive contribution to the search for a more adequate understanding of church growth patterns. Contributors to this volume include Alfred C. Krass, Harvie M. Conn, Orlando E. Costas, John H. Yoder, Harry R. Boer, and C. RenŽ Padilla.

*Discovering Discipleship* Diane Leclerc 2013-02-04 Is Wesleyan-Holiness theology still relevant for the twenty-first century? Does Wesleyan-Holiness theology--as a vital, experiential, living and breathing theology--still exist? This study of the doctrine of Holiness examines its biblical, historical, and theological foundations, as well as the importance of the holiness life in the twenty-first century. Written with solid biblical evidence and historical insight, *Discovering Christian Holiness* will supply you with an understanding and awareness of holiness and its breadth, depth, and practicality. Thomas Jay Oord reviews *Discovering Christian Holiness Wesleyan Theology and Social Science* M. Kathryn Armistead 2009-12-14 Science and religion are living, organic, and creative traditions. Both see humans as profoundly interconnected and in some way responsible for our environs. This worldview is especially true for social science and Wesleyan religious tradition. While the dance between science and religion will always be

complex, it can also be enjoyable and mutually satisfying. However when couples dance only one at a time can lead and both have to acknowledge the importance of the other. This book is written with the conviction that theology and science can have a beneficial relationship if only both recognize their mutual value to the lives of persons. The Methodist tradition links the welfare of the body with care for the soul. Historically, ministry involved tending to physical and psychological needs of the Methodist band members but also to non-churched poor and imprisoned. Thus Methodists built places of worship, schools, orphanages, and hospitals. For John Wesley, the founder of Methodism, practical divinity always involved attention to whole persons including their living conditions and basic physical needs. He sought to improve life for all. Therefore throughout his life, Wesley was interested in theology but also scientific discovery as paths toward a better future. He believed that both were of value to help people move toward "perfection." He even attended lectures and offered medical treatment in the first Methodist meeting hall in Bristol, England. As a scientific practitioner Wesley wrote the best selling book, *Primitive Physic or An Easy and Natural Method of Curing Most Diseases* using the cutting edge science of his day. Packed next to the Bible, this book traveled with countless pioneers as they settled the territories that became the United States. Methodism has a long tradition of using science and religion to carry out the biblical mandate to go into the world and make disciples for Jesus Christ. This book seeks to continue that legacy by bringing current trends in psychology into conversation with Wesleyan

theology. Composed of essays that represent different psychologies and theological traditions, which trace their roots to Wesley, this book aims at creating a space where science and theology can partner and dance. In the book readers will find positive psychology, self psychology, object relations, family systems, moral psychology, and neuroscience in conversation with various theologies. Under this canopy, the contributors see themselves as "people called Methodists" seeking to follow the example of Wesley to use all available tools to enable persons to live fully and well.

*A Hope-Filled Journey Under His Sky*  
Bruce George Allder 2016-10-27  
This book is a very personal reflection on the life of Belinda (BJ) Allder, a young missionary whose life was cut short through cancer. Her father, Bruce, a Christian pastor and educator, explores the influences that shaped BJ into an effective missionary who impacted many people around the world. BJ's own reflections of her journey of life and faith through the battle with cancer are shared through excerpts from her own daily journal. While the emotions expressed are raw, there is a celebration of life and grace in the midst of tragedy. In this authentic and intellectually honest reflection, the focus is on serving in the midst of suffering. How does one make sense of unanticipated and devastating circumstances that came the way of BJ and her family? How does one "lean into suffering" and allow that response to make a significant impact? How does a pastoral family deal with the faith questions that inevitably come as a result of this journey of suffering? These are some of the questions explored through the retelling of specific events in the life of BJ Allder and her family.

*Discovering Discipleship* Dean Gray Blevins 2010 Practicing faithful discipleship means focusing on the daily aspects of Christian education in the local church, within its structures, and through faithful ministry. Through Bible-based truths and helpful insights, *Discovering Discipleship* identifies principles that provide the Christian educator with an overview of the significant aspects of faithful discipleship. Effectively organized into four areas—definitions, dynamics, design, and practice—authors Dean Blevins and Mark Maddix offer readers an approach to discipleship that seeks to honor God, understand our role in the contemporary world, and guide persons and communities according to Kingdom principles. In this honest exploration, readers will find a new perspective on discipleship that will help them dig deeper and develop a long-lasting and effective practice of community formation and faithful discipleship.

**Accelerating the Transfer of Training to Multiple Levels of Teachers** Harold Williams 2020 This study explores obstacles and solutions to the transference of training and provides a pragmatic training framework that can assist students to transfer training to their own students more effectively. Transference refers to an outcome of training in which students teach their own students the courses they have just learned, resulting in a multiplication of training to multiple levels of teachers. A rapidly expanding church desperately needs a generation of teachers who can teach biblical truth effectively to a large number of believers. This dissertation seeks to meet this need by discovering strategies for accelerating the transference of training. In my literature review, I interact with

the social dynamics of relationships, low education levels and advanced age as well as teaching skills related to transference. I also discuss principles of transference in Christian discipleship and in business seminars. While these themes form the foundation for the transference of training, there is a lack of research that directly connects these concepts with the process of transference. My field research addresses this gap by exploring how social dynamics and teaching skills impact the rate of transference. I study these relationships by using the interpretative constructionist theory as a foundation to implement the four methodological tools of participant observation, surveys, interviews and focus groups. Through interaction with fifty-one research participants, I discovered that relationships between pastors and teachers with their students greatly influence the transference of training. I also found that the lower education level and older age of some students can impact their ability to pass on the training. Teaching skills and the contextualization of training material can also affect the successful rate of transference. I apply these findings by suggesting twelve training techniques that can significantly improve transference. Two noteworthy techniques include trainers interacting with the pastors of students and the implementation of co-teaching strategies. I present the preliminary results of a trial run where I actively used the transference strategies. When these twelve strategies are correctly implemented, trainers will be able to accelerate the rate of transference to multiple levels of teachers, thus providing training for the whole church.