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The Complete Idiot's Guide to Going Back to College Dolores A. Mize, Ph.D. 2007-01-02 The grown-up's guide to higher education. Adults make up 41% of students on campus today, but the truth is many enter college feeling lost, uncomfortable, and "too old" in the traditional class structure. This book provides information that is unique to the adult learning experience, including selecting the right school and courses, online enrollment and advisement, school for the full-time parent, juggling classes and a job, and more. --Author is a higher education leader who received her doctorate as a single parent --Covers every unique challenge for the adult college student

The College Blue Book 2002

Terentia, Tullia and Publlilia Robert M and Anne Bass Professor in the School of Humanities and Sciences Susan Treggiari 2007-08-07 Studying references and writings in over 900 personal letters, an unparalleled source, this book presents a rounded and intriguing account of the three women who, until now, have only survived as secondary figures to Cicero. In a field where little is really known about Cicero's family, Susan Treggiari creates a history for these figures who, through history, have not had voices of their own, and a vivid impression of the everyday life upper-class Roman women in Italy had during the heyday of Roman power. Artfully assembling a rounded picture of their personalities and experiences, Treggiari reconstructs the lives of these three important women: Cicero's first wife Terentia: a strong, tempestuous woman of status and fortune, with an implacable desire to retain control of both his second wife Publilia: shadowy and mysterious, the young submissive who Cicero wedded to compensate for her predecessor's steely resolve and fiery temper his daughter Tullia. Including illustrations, chronological charts, maps and glossaries, this book is essential reading for students wishing to get better acquainted with the women of ancient Rome.

Lexical Bundles in University EAP Exam Writing Samples Randy Fred Appel 2011

Higher Education Service-learning Sourcebook Robin Jeffrey Crews 2002 A complete resource guide to service-learning for credit in colleges and universities.

CAEL Working Paper Comparative Assessment of Experimental Learning 1975

Consultants and Consulting Organizations Directory 2004 Indexes are arranged by geographic area, activities, personal name, and consulting firm name.

Bears' Guide to Earning Degrees by Distance Learning John Bear 2001
Motor 1915

Overcoming Dyslexia Dale R. Jordan 1989

Introducing Researching English for Specific Purposes Lindy Woodrow 2022-06-30 Introducing Researching English for Specific Purposes is an accessible and practical guide to research in ESP. It's for novice researchers, graduate students and for ESP practitioners who want to do some research themselves. The author takes the reader step by step through the stages of research, starting with choosing a topic and reviewing the literature though to writing up research findings. Examples are taken from academic journals and dissertations to highlight aspects of the research process. The book covers the following areas: developing a research project research design theoretical approaches to ESP research choosing a research topic quantitative, qualitative and mixed methods in ESP research validity, reliability and ethics writing up research in ESP The book includes recommendations for further reading and tasks. There is also a glossary and a chapter providing advice, templates and links to useful research sources. Introducing Researching English for Specific Purposes is essential reading for anyone wanting to conduct research in ESP.

Dissertation Abstracts International 2003

Bear's Guide to Earning College Degrees Non-traditionally John Bear 1994

Linguistics and Language Behavior Abstracts 2007-07

CAEL Test Preparation Canadian Academic English Language Practice Tests Book Exam SAM Study Aids & Media 2020-04-16 CAEL Test Preparation Canadian Academic English Language Practice Tests Book: Speaking, Integrated Reading, Integrated Listening, and Academic Units A & B helps you prepare for the new CAEL exam. The book contains two complete CAEL practice exams, with detailed, explained answers. Our CAEL Test Preparation book includes the following: Speaking test tips and lists of useful phrasesAdvice on how to respond to the data analysis speaking task; 2 speaking practice tests with three tasks each, including data analysis tasks; 2 integrated reading practice tests with 3 passages and 25 comprehension questions each; Speaking tasks based on the integrated reading passages with sample responses; 2 integrated listening practice tests with 3 passages and 25 comprehension questions each; Speaking tasks based on the integrated listening passages with sample responses; 2 Academic Unit A tests, with reading, listening, and extended writing tasks; 2 Academic Unit B tests, with reading, listening, and short writing tasks; Sample responses for all of the writing tasks with writing tips; Examples of how to prepare essay plans for the writing tasks; Examples of note-taking on the listening passages; Access to free mp3s for all of the listening tasks; Complete answer key; In-depth explanations of the rationale for all of the answers; Scripts for the listening passages. Get a step ahead on your academic path with Exam SAM Study Aids & Media!

Bears' Guide to Earning College Degrees Nontraditionally John Bear 1995 The essential reference to alternative education, this book covers it all: night and weekend colleges, foreign medical schools, degress by Internet and other e-mail avenues, and basically every other way of earning a Bachelor's, Master's, Doctorate, law, or medical degree through some unconventional method.

Assessing Prior Learning Joan Knapp 1977

Lifelong Learning 1981

Expert Assessment of Experiential Learning Richard R. Reilly 1977 Principles and guidelines for the use of expert judgment of experiential learning are outlined. The report deals with a number of basic issues that apply to expert judgment, such as the role of the evaluator in defining criteria, and structuring the assessment procedure so that it will be reliable and valid. The importance of establishing objectively defined standards is stressed. Four methods of assessment are described: interviews, assessment of student products, performance tests, and assessment of written materials. A number of suggestions for the improvement of assessment and a discussion of problems to avoid are included. (Author/MV).

Second Language Instruction/acquisition Abstracts 1996

Conversations about Adult Learning in Our Complex World Carrie J. Boden 2012-12-01 We recognize that our society and demands for lifelong learning changes rapidly, and needs to continue to be rapidly effectively infused in changing forms into the teaching and learning process. Conversations about Adult Learning in Our Complex World focuses the study of adult learning to address the issues of living and learning within a complex world- the epitome of the 21st century. Readers will find that this book is valuable for a wide variety of professors, researchers, practitioners, and students in fields related to adult learning and adult education as it reveals emerging research and trends relevant for today and tomorrow. Moreover, this publication represents some of the most innovative and thoughtful scholarship resulting from the work of the Adult Higher Education Alliance and, arguably, the field of adult education. The book is arranged thematically in five sections, each one dealing with a domain where intercultural competence and other fundamental skills may improve the learning experiences for adult learners. The sections include, The Learning Environment and Authentic Teaching, Interculturally Competent Classroom Practices, Programming for Adults—Redesigning University to Serve Adult Learners, Professional Development, Teacher Training, and Leadership Development, and Meaningful Assessment of Programs for

Adults.

Peterson's Graduate Programs in the Humanities 2011 Peterson's 2011-07-01 Peterson's Graduate Programs in the Humanities contains a wealth of information on colleges and universities that offer graduate work in History, Humanities, Language & Literature, Linguistic Studies, Philosophy & Ethics, Religious Studies, and Writing. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Peterson's Graduate Programs in the Interdisciplinary Studies 2011 Peterson's 2011-07-01 Peterson's Graduate Programs in Interdisciplinary Studies contains a wealth of information on colleges and universities that offer graduate work in this field. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Best Practices in Adult Learning Thomas A. Flint 1999

CAEL Working Paper Comparative Assessment of Experimental Learning 1975

College Degrees by Mail John Bear 1993

Linguistics in an Age of Globalization Zeinab Ibrahim 2008 This book is the third of a series of collected volumes on language and linguistics published by the AUC Press. The chapters this time are based on papers delivered at the second International AUC-Oxford University Conference on Language and Linguistics, held in 2006 at the American University in Cairo. The contributions reflect global concerns related to both the Arabic and the English languages and to linguistics in general and are the work of world-renowned scholars, whose concerns address diverse but related topics in language and information dissemination. The resulting collection presented here boasts a wide range of scholarship from the Arabic-speaking world as well as the United States, Canada, and western and eastern Europe. Twelve chapters grouped in four sections cover a wide variety of topics--phonetics, syntax, variation, computational linguistics, and globalization and its effects on linguistic discourse and language teaching--and reflect the latest research in the various fields, together giving a global perspective on Arabic linguistics. Contributors: Kirk Belnap, Robert Berman, Samira ElAtia, Mervat Mohamed Ahmed Fashal, Konrad Gunesch, Jacob Høigilt, Zeinab Ibrahim, Gunvor Mejdell, Mark Van Mol, Mustafa Mughazy, Dilworth Parkinson, Irena Vassileva, Diana Yankova.

Official Catalogue United States Centennial Commission 1876

Bears Guide to Earning Degrees by Distance Learning Mariah Bear 2006 Identifies colleges and universities that offer a non-traditional way to gain a bachelor's, master's, or doctorate degree.

Resources in Education 1992-12

The Encyclopedia Americana 1999

Bear's Guide to Earning Degrees by Distance Learning John Bear 2001 Describes alternative approaches to earning college degrees, and features a listing of approximately two thousand schools that offer credit through the Internet, for life-experience, and by other unconventional methods.

The New York Times Book Review 1969

Writing and Publishing a Scientific Research Paper Subhash Chandra Parija 2017-07-28 This book covers all essential aspects of writing scientific research articles, presenting eighteen carefully selected titles that offer essential, "must-know" content on how to write high-quality articles. The book also addresses other, rarely discussed areas of scientific writing including dealing with rejected manuscripts, the reviewer's perspective as to what they expect in a scientific article, plagiarism, copyright issues, and ethical standards in publishing scientific papers. Simplicity is the book's hallmark, and it aims to provide an accessible, comprehensive and essential resource for those seeking guidance on how to publish their research work. The importance of publishing research work cannot be overemphasized. However, a major limitation in publishing work in a scientific journal is the lack of information on or experience with scientific writing and publishing. Young faculty and trainees who are starting their research career are in need of a comprehensive guide that provides all essential components of scientific writing and aids them in getting their research work published.

College Degrees by Mail 1992

Researching and Writing a Dissertation Colin Fisher 2010 This textbook contains sections on how to choose a topic and design the project, how to write a critical literature review, concepts, conceptual frameworks and theories, collecting and analysing research material, interpreting the research material and, finally, framing arguments and writing the dissertation.

Learning to Learn Across the Life Span Robert M. Smith 1990-09-19 In fifteen original chapters, the authors of Learning to Learn explore in-depth the theoretical principles and practical applications of an educational strategy that enables people of all ages to use existing knowledge, new information, and tools to solve problems, make decisions, and acquire new skills throughout their lives.

Assessing English Proficiency for University Study J. Read 2015-01-27 This book focuses on strategies and procedures for assessing the academic language ability of students entering an English-medium university, so that those with significant needs can have access to opportunities to enhance their language skills.

The Evaluation of Composition Instruction Barbara Gross Davis 1981

English Language Teaching in China Jun Liu 2007 This book examines the importance of English language teaching in China, but also the need for this teaching to be modernised in order for China to better join the world economy. The current trend within English teaching in China is for 'communicative competence' - that is, being able to communicate with linguistic, pragmatic, discourse and strategic competence. This volume argues that such a theoretical framework of communicative competence needs to be expanded to address both global needs and local contexts, if English language teaching in China is to be successful. The contributors to this volume examine every aspect of language teaching and suggest new ways in which communication and grammar can be balanced. The chapters include coverage of: * the importance of English in a global world * the theoretical framework of communicative competence * the role of grammar in learning English * assessing and evaluating communicative competence * the starting age of learning English * teaching language skills in the post-methods era * using multimedia in teaching and testing * online learning and self-learning * teacher training through empowerment. With its balance of theory and practice, and internationally renowned contributors, this guide to new approaches, perspectives and standards in language teaching will be essential reading for academics interested in applied linguistics and second language acquisition, and English language teaching professionals.